

ELEVATING EDUCATION

by Interprofessional Continuing Education (IPCE)

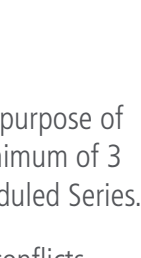
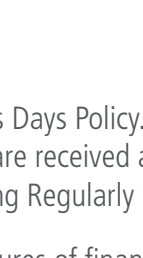
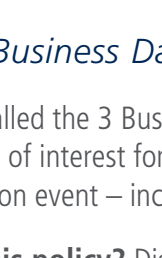
GRATITUDE DURING ADVERSITY | *Reflections During the Pandemic*

"Every day, tell at least one person something you like, admire, or appreciate about them."
– Richard Carlson

As I reflect on life during the last four months, I was struck by how much accredited education has accomplished. The accomplishments of Interprofessional Continuing Education (IPCE) are truly the success of an entire village, Intermountain Healthcare, and we should all remind ourselves of our many successes and take pride in them. I know the past year has been challenging for everyone and we are all excited to see the pandemic pass and elements of life open up and return to normal. One thing that has helped me as we have been in isolation has been to take the opportunity to thank the many people in my life that have made a difference and taught me so much. On that theme, I would like to thank the coordinators, course directors, nurse planners, attendees, and IPCE staff who have all worked so hard to pivot our education to a virtual model and nurture and expand it. As I often say, the regularly scheduled series are the "bread and butter" of accredited education and generate the bulk of our yearly credit hours. Again, thank you for your commitment, passion, friendship, and partnership as we work together to provide accredited education to our caregivers and ultimately improve the healthcare for our communities. I look forward to seeing all of you in our facilities in the future and being able to once again attend your education in person.

Kind regards,
**Jonell Murray, MBA-HM, MS
& IPCE Team**

[VISIT OUR WEBSITE](#)



The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low and achieving our mark.
-Michelangelo

NEW IPCE POLICY | 3 Business Days

IPCE is launching a new policy called the 3 Business Days Policy. The purpose of this policy is to ensure all conflict of interest forms are received a minimum of 3 business days prior to an education event – including Regularly Scheduled Series.

What is the importance of this policy? Disclosures of financial conflicts of interest to learners is required for all speakers and planners to eliminate the potential for real or perceived bias from industry funding. This policy helps us ensure that all conflicts of interest are mitigated prior to the educational event.

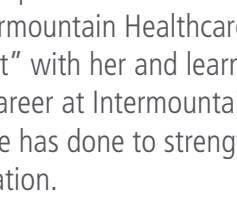
Who does this policy apply to? The policy applies to anyone in control of content for an activity, including all course directors, planning committee members, moderators, faculty, or others involved in the education.

What is considered a financial conflict of interest? An individual is said to have a financial conflict of interest if they are receiving any money (e.g. royalties, consulting fees) from an ineligible company. To find a full list of ineligible companies, please see page 4 of the Standards of Integrity and Independence in Accredited Continuing Education.

Why do we need 3 business days? If a relevant financial relationship is identified, the individual with the conflict must work with IPCE Department's Accredited Education Coordinator, Medical Director, and Accredited Provider Program Director to mitigate this prior to the event and adhere to all accreditation requirements. The 3-day policy helps to ensure that we have ample time to resolve these conflicts so that credit can be awarded.

What happens if the disclosure form is completed after the 3 business days deadline? Please work with your IPCE Accredited Education Coordinator if you are having trouble meeting this deadline. IPCE reserves the right to withdraw credit for any activity.

Click the link below to review the Standards of Integrity and Independence in Accredited Continuing Education.

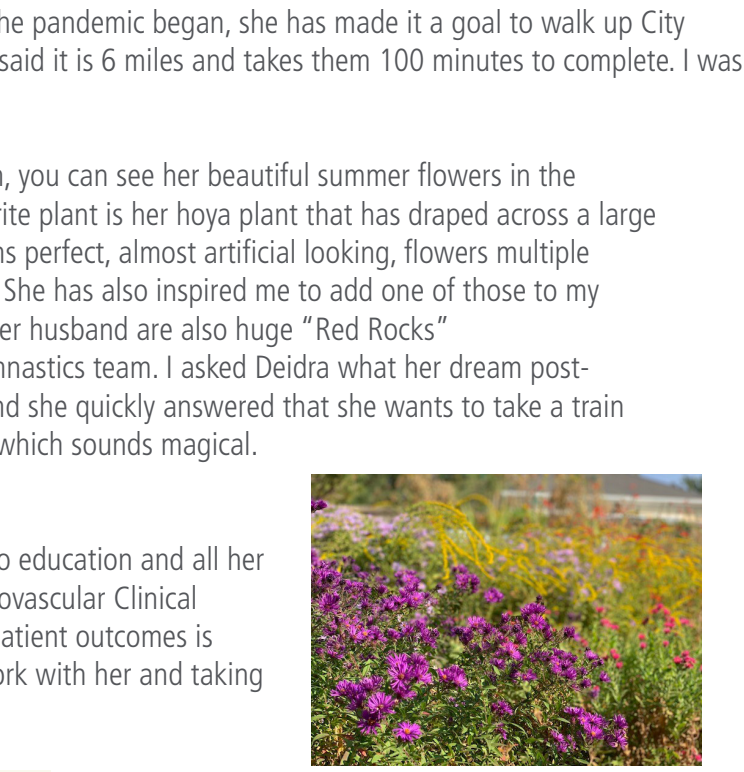


[LEARN MORE](#)

Amber Vien, BS
Accredited Education Coordinator
Interprofessional Continuing Education

GET TO KNOW YOUR COORDINATOR | *Deidra Duffin*

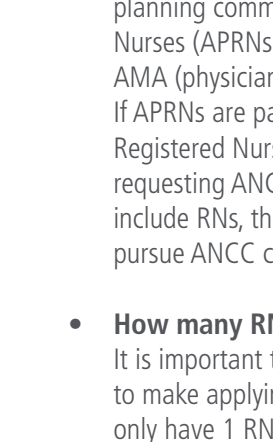
As a newer member of the IPCE team, joining the department last October, I have relied on the knowledge and guidance of my team and the RSS coordinators within my portfolio to help familiarize myself with the work that we do as accredited education coordinators. This month's spotlight, Deidra Duffin, has been one of those guides. She is a wonderful example of what it means to be a true caregiver at Intermountain Healthcare and it was a pleasure to "sit" with her and learn more about her impressive career at Intermountain Healthcare and the work she has done to strengthen and guide accredited education.



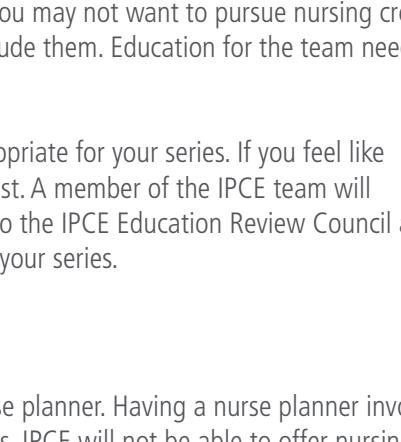
Deidra first started with Intermountain Healthcare at LDS Hospital in 1980 at the Cardiac Cath Lab as a RCIS (Registered Cardiovascular Invasive Specialist). She has stayed with the Cardiac Cath Lab over the 41 years she has been with Intermountain Healthcare. She has witnessed and experienced some amazing medical advancements over that time. One noteworthy experience she mentioned was being a part of the first ever coronary angioplasty to be completed in the state of Utah. Along with Deidra's work in the Cardiac Cath Lab, she has worked as the RSS Coordinator for Cardiovascular Grand Rounds, currently at IMED formerly at LDS, since its formation in 1994. It was created by Dr. Donald Lappe and Dr. Scott Allison and has transformed significantly over the 27 years.

One of Deidra's most recent accomplishment was transitioning the large series to Microsoft Teams. When I asked Deidra what her favorite part was about working with the Cardiovascular Grand Rounds and Cardiovascular Clinical Conference, she said that she loves watching others share and obtain education that directly affects their work and patient outcomes. She also loves how it improves patient care and feels as though she is an intermediary of knowledge for those attendees and presenters. Deidra is our longest standing RSS Coordinator and those of us within the IPCE department who have had the pleasure of working with her are appreciative of all her hard work and her kind demeanor to all.

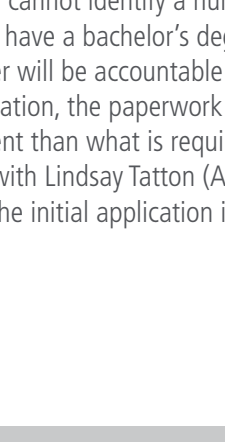
Outside of work, Deidra is equally as impressive! Since the pandemic began, she has made it a goal to walk up City Creek Canyon EVERY MORNING with her husband. She said it is 6 miles and takes them 100 minutes to complete. I was impressed to see the least.



Deidra loves to hike and garden, you can see her beautiful summer flowers in the picture above. Her current favorite plant is her hoyo plant that has draped across a large window in her office and blooms perfect, almost artificial looking, flowers multiple times a year, see picture above. She has also inspired me to add one of those to my current collection. Deidra and her husband are also huge "Red Rocks" fans, the University of Utah gymnastics team. I asked Deidra what her dream post-pandemic vacation would be and she quickly answered that she wants to take a train from Banff, Canada to Quebec which sounds magical.



I would like to thank Deidra again for her commitment to education and all her efforts with the Cardiovascular Grand Rounds and Cardiovascular Clinical Conference. Her dedication to her work and improving patient outcomes is commendable. It has been a wonderful experience to work with her and taking the time to get to know her better!



Matti McDaniel, BS
Accredited Education Coordinator
Interprofessional Continuing Education

ASK ACCREDITATION | *Frequently Asked Questions (Nursing)*

Ask Accreditation Team:

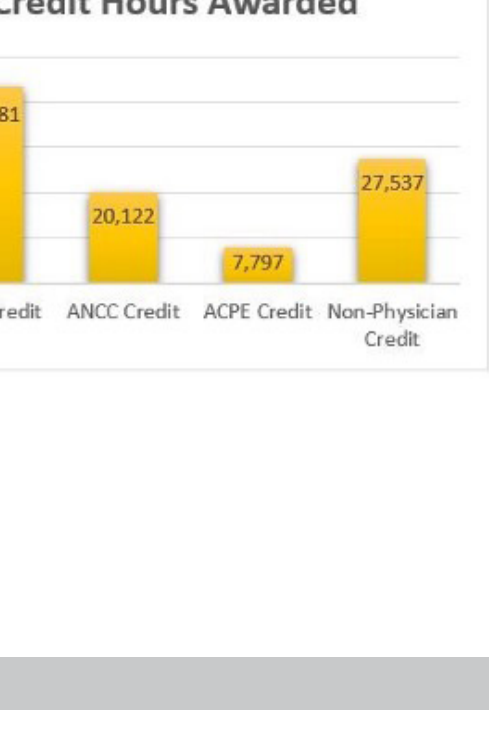
Every Ask Accreditation segment will rotate through authors to focus on each pillar of continuing education.

Miguel Knochel, MD, FAAP (Pediatric Education)
Jonell Murray, MBA-HM, MS (Director, Interprofessional Continuing Education - IPCE)
Lisa Saturnino, MD, FAAP (Adult Education)
Elizabeth Sebranek Evans, PharmD, BCPS, BCGP (Pharmacy Education)
Lindsay Tatton, MSNEd, RN, NPD-BC, CNE (Nursing Education)

My series wants nursing credit (ANCC), what next?

If you have an existing regularly scheduled series (RSS) or you are wanting to start up a new RSS with nursing credit, there are some things that you need to consider. Some questions to ask yourself and your planning committee include:

- Will we have RNs or APRNs as part of our target audience?**
This is a very important distinction to make and ask your planning committee. Typically, Advanced Practice Registered Nurses (APRNs) will align with physicians and want AMA (physician) credit and not nursing contact hours. If APRNs are part of your target audience and not Registered Nurses (RNs), you will not want to pursue requesting ANCC credit. If your target audience will include RNs, then it will be appropriate to continue to pursue ANCC credit.
- How many RNs would regularly attend this event?**
It is important to ensure that you will have enough RNs to make applying for the credit worth it. If you routinely only have 1 RN attend, applying for the credit would not be worth the work involved. You will work with IPCE to determine the exact numbers you need in your series to qualify for credit.
- Is the content of this series applicable to RNs?**
When considering adding ANCC credit to your series, you need to determine if the content is applicable to the RNs. If your series is about diagnosing patients, this would be out of scope for the RNs so you may not want to pursue nursing credit. Adding nursing credit should never be an afterthought and be done just to include them. Education for the team needs to be applicable to all members of the team.
- The answers to all these questions will help you decide if nursing credit is appropriate for your series.** If you feel like nursing credit is appropriate your next step is to complete an IPCE intake request. A member of the IPCE team will interview you and learn all the details about your request. This request will go to the IPCE Education Review Council and they will decide if the IPCE team has the bandwidth to award nursing credit to your series.



Lindsay Tatton
MSNEd, RN, NPD-BC, CNE
Interprofessional Continuing Education

My activity has been approved for nursing credit, what now?

Once IPCE has approved your activity for nursing credit, your first step is to identify a nurse planner. Having a nurse planner involved in the activity is an ANCC requirement. If you cannot identify a nurse planner for the series, IPCE will not be able to offer nursing credit for your event. The nurse planner must have a bachelor's degree or higher in nursing and have an unencumbered nursing license in the state of Utah. The nurse planner will be accountable for ensuring all nursing accreditation requirements are met for each session. This includes the nursing application, the paperwork that is required before each session and the end of year nursing paperwork. *Note – this paperwork is different than what is required for each session that the RSS coordinator manages for the series. The identified nurse will work closely with Lindsay Tatton (ANCC Accredited Provider Program Director) to learn the ANCC requirements and required paperwork. Once the initial application is done and approved, your series can then start offering nursing contact hours!

IPCE REPORTING | 2020

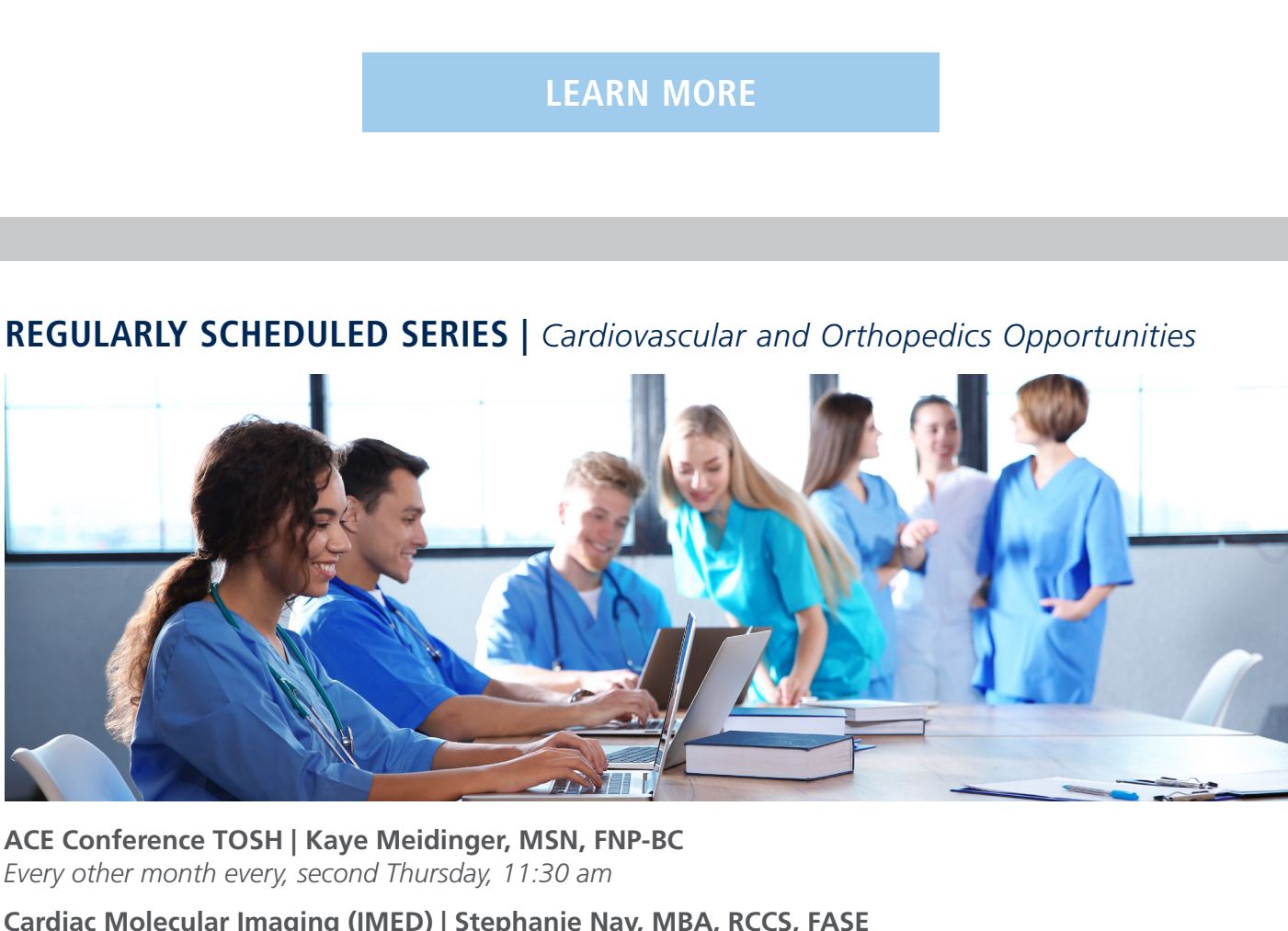
IPCE maintains national accreditation through three different organizations: the ACCME (Accreditation Council for Continuing Medical Education), the ANCC (American Nurses Credentialing Center) and the ACPE (Accreditation Council for Pharmacy Education). IPCE is required to report our data, such as total attendance and credit offered for all accredited education, as part of the accreditation process. Below is a brief description of these organizations and how IPCE reports the accredited education offered.

ACCME –
The ACCME accredits organizations that provide continuing medical education – or *AMA PRA Category 1 Credits™* – for physicians. The IPCE department submits an annual report called PARS (Program and Activity Reporting System) detailing the total attendance and credit hours of activities that offered *AMA PRA Category 1 Credits™*.

ANCC –
The ANCC accredits organizations that provide nursing continuing professional development education (CNE) for *nurses*. The IPCE department submits an annual report called NARS (Nursing Activity Reporting System) detailing the total attendance and credit hours of activities that offered nursing continuing credit.

ACPE –
The ACPE accredits organizations that provide continuing pharmacy education (CPE) for *pharmacists* and *pharmacy technicians*. The IPCE department is required to submit the credit awarded to attendees to CPE Monitor (an electronic system for pharmacists and pharmacy technicians to track their continuing education credits) within 60 days of an activity's conclusion.

Below is the data that was submitted for 2020 for all three accrediting bodies:



Jacob Shaw, MBA
Business Analyst
Interprofessional Continuing Education

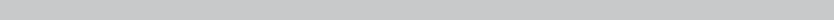
ONLINE EDUCATION OPPORTUNITIES | *Enduring Materials*

What are enduring materials? Unlike live events, which are attended in real-time, enduring materials are recorded, computer-presented, or hard copy printed material activities that endure over a specified time. Participants choose when and where to complete the activity, allowing for more flexibility. This type of activity can be a recorded presentation, an interactive educational module, (when it becomes Accredited by the ACCME) but must be free of Protected Health Information (PHI).

If you are already planning a live activity, you can turn a recording of the presentation(s) into an activity (with a separate application and application fee) that can be presented as an enduring material. Enduring materials are available to participants for 2 years on the activity and can be viewed on their own time. You could also consider creating content that is only presented as an enduring material. If an independent enduring material is created, you will have to complete an application and will be responsible for creating all the content for the activity.

The IPCE Department is here to assist with all the accreditation requirements. Overall, the requirements are similar to live activities. Disclosures from planning committees and presenters must be submitted and resolved if necessary, the presenter must include disclosures in the presentation, and provide bibliographic information. We also require that there be active learning which is typically a post-test after the activity is completed. Participants will also be required to complete an evaluation to get credit for the enduring material.

Once the enduring material activity has been approved by IPCE, it will be made available on the IPCE Department CloudCME website: <https://intermountain.cloud-cme.com/default.aspx> under the Online Courses tab. The credit hours offered will be determined by the activity offered. Those who complete the activity by viewing the materials, completing the post-test and survey will be awarded the number of credits designated for the activity. The cost for participants will vary depending on the activity and number of credits offered.



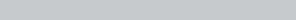
Cultural Competency Learning Series

The biggest difference between live and enduring activities is the flexibility of when the participant can choose to complete the activity. Enduring materials make it possible to reach a larger audience over a longer period and ensuring that more providers have access to the teachings. The creation and maintenance of enduring materials require a significant investment of time and resource from faculty, planners, and IPCE. This is something that planning committees could consider creating from their live activities, but there needs to be a minimum of 15 participants complete that online education. If you do not have 15 participants watch, your enduring materials will be taken off the website.

*IPCE has a new financial stewardship mission in 2021 and we will be charging for credit associated with enduring materials moving forward. Fees are listed in the catalog on intermountain.cloud-cme.com under online learning.

[LEARN MORE](#)

EMPOWER AND LEAD: PROFESSIONAL DEVELOPMENT SERIES
A leadership series designed for **NURSING LEADERS**



TEACHING AT A LIVE ACTIVITY | *Learning from Teaching (LFT)*

Learning from Teaching is the opportunity to reward our physician speakers with double credit for lecture preparation and the learning involved. Learning from Teaching is only available to MDs and DOs. Please remember this is not an automatic process. The presenter must fill out the form each time they speak, within 2 weeks, in order to receive the credit and physicians/presenters can never claim credit for their own presentation. We do not award credit for teaching at events not accredited by Intermountain Healthcare. If a presentation is "team taught" we trust they will claim the appropriate amount of credit representing their contribution. For example, if three presenters work together to create a one-hour presentation, with each presenter speaking for 20 minutes, each presenter could appropriately claim the full amount for teaching one hour, each having worked together to prepare and team-teach the one-hour presentation. In contrast, if 4 presenters independently prepare and present 30-minute case presentations for a total of 2 hours, each one would more appropriately claim the amount for only their 30-minute contribution. Talks may be "reworked" and credit awarded a second time if there has been significant update of the presentation.

All speakers will need to use [this link to complete the teaching questionnaire](#) within 2 weeks to claim credit. Speakers will also need the following documentation:

- A copy of the page(s) used by the provider to announce or describe the activity which includes the name of the speaker, accredited CME provider, AMA Credit Designation Statement, date and location of the activity.
- Credit assignment: two (2) AMA PRA Category 1 Credits™ per one (1) hour of presentation.

If you or your presenter claiming credits have any questions, please reach out to your IPCE coordinator.

Resources: The American Medical Association (AMA) Physician's Recognition Award and Credit System, 2017 revisions, page 9

[LEARN MORE](#)

REGULARLY SCHEDULED SERIES | *Cardiovascular and Orthopedics Opportunities*



- ACE Conference TOSH | Kaye Meidinger, MSN, FNP-BC**
Every other month every, second Thursday, 11:30 am
- Cardiac Molecular Imaging (IMED) | Stephanie Nay, MBA, RCCS, FASE**
Every other month every, second Thursday, 8:30 am
- Cardiovascular Clinic Conference (IMED) | Deidra Duffin, RCIS**
Weekly, Tuesday, 7:00 am
- Cardiovascular Grand Rounds (IMED) | Deidra Duffin, RCIS**
Weekly, Wednesday, 7:00 am
- Cardiovascular Grand Rounds (UVH) | Cynthia Tracy**
Monthly, third Monday, 8:30 am
- Echo sonographer Conference (IMED) | Chris Simon, MPS**
Monthly, first Thursday, 7:00 am
- Endovascular Conference (IMED) | Greg Desmond & Clint Brunyer, BS, RT(R)**
Monthly, fourth Thursday, 8:00 am
- St. George Regional Hospital Fracture Conference | Jamie Turlington, ACMHC**
Monthly, third Tuesday, 6:30 am
- Interdisciplinary Spine Conference (TOSH) | Jon Schrank**
Weekly, Monday, 2:00 pm
- LDS Missionaries Health Services Meeting | Rachel Crosby**
Monthly, second Friday, 7:00 am
- Medical Group Value Based Care Education | Alice Murray, MBA**
Schedule varies by clinic
- Medical Imaging (IMED) | Nikkita Kennedy**
Weekly, Tuesday, Wednesday, Thursday, 7:00 am
- MSKCP Joint Specialty Conference | Abbey Leeson, BS**
Daily, 7:00 am
- Musculoskeletal Sport Conference (UVH) | Linda Whittaker**
Monthly, first Thursday, 6:30 am
- Pulmonary & Critical Care Grand Rounds (UVH) | Cynthia Tracy**
Monthly, first Wednesday, 7:30 am
- Pulmonary Division Meeting (IMED) | Jeanette Shinn**
Weekly, Tuesday, 12:30 pm
- Pulmonary/Critical Care Teaching Series | Kayla Deru, BA**
Weekly, Thursday, 12:30 pm
- Radiology Interdisciplinary Conference (UVH) | Linda Whittaker**
Monthly, second Tuesday, 6:30 am
- Radiology/Pathology Breast Biopsy Review | Jessica Jensen, AS, RT**
Every other week, Thursday, 1:30 pm
- Radiology/Pathology Chest Grand Rounds (IMED) | Jeanette Shinn**
Weekly, Friday, 8:30 am
- Utah Cardiac Transplant Program | Niki Ellis**
Weekly, Tuesday, 7:00 am
- Vascular Sonographer Series | Lisa Cannon, RVT, RVS, RPIS**
Weekly, Tuesday, 7:00 am

For a full list of RSS opportunities click the link below

[VIEW MORE COURSES](#)

Matti McDaniel, BS
Accredited Education Coordinator
Interprofessional Continuing Education